

Student Advocacy Committee Meeting Minutes

October 24, 2022 | HMEB 460 / Zoom

Attendance: Shireen Madani Sims, Jim Gorske, Esther Duqueny, Eryk Hernandez, Olivia Etienne, Darius Ramkhalawan, CJ Arcalas, Yudee Amanamba, Samari Blair, Xuban Palau, Caretia Washington, Alexandra Reid, Asena Markal

Recording: Monica Beyrouti

Meeting assembled: 12:00 pm

Introductions

- New members introduced themselves.

1. MS 1st Year

- Students are adopting to the course load and greatly appreciate Mr. Gorske's review sessions. A remediation information session featuring a student panel is scheduled for October 25.
- The medical student's healthcare provider, Dr. Trainer, is leaving. Students raised concerns about receiving care from another provider within the Student Health Care Center. Students were reassured there is a process in place to ease the transition. Students receiving treatment for mental health concerns will be contacted about scheduling an appointment.

2. MS 2nd Year

- A required ICM lecture listed on the course syllabus was not posted on Illios, the main platform students refer to when checking their schedule. This discrepancy has created a scheduling conflict for students. It was recommended the students contact the appropriate administrative personnel and ask for clarification on the scheduling discrepancy. Students asked if the course schedule is supposed to be set by a specific time. This is unclear and will be investigated.

3. MS 2nd Year Diversity

- All courses, including Derm/ MSK, are being evaluated through diverse lenses. The goal is to normalize clinical images that contain a variation of skin tones.

4. MS 3rd Year

- A town hall was held on October 6, allowing 3rd year students to voice concerns and received immediate responses.
- Each clerkship rotation is responsible for providing students instructions on where to meet. A student shared the instructions offered by the OBGYN rotation was vague and confusing.
- Students want to ensure their grades are being determined fairly. The student leaders are encouraging students to reach out to faculty and discuss specific grading concerns.

5. MS 4th Year

- Student leaders have been working on a peer mentorship initiative and will share the information with the 3rd year students in January.
- A survey was sent to the class regarding Step 2 skills and studying. The Medical Education office will use this information to create a pamphlet for 3rd year students.
- Students have begun residency interviews. They are encouraged to have an elevator speech prepared and use the STAR (Situation, Task, Action, Result) method to answer questions.
- The debt management course, which students requested, was recently made available to them on Canvas. Feedback is welcomed on how to improve the timing and content of the course.

- The Faculty Career Coaches (FCCs) focus groups has been scheduled.

6. Biomolecular Science

- The student leader is seeking ideas on how to create more inclusive diversity events. It was suggested to conduct a formal poll to gauge the classes needs.

7. Master's

- Students do not have a clear representative to share formal complaints and feedback with. Each concentration within the Master's program is its own division. The student leader hopes to build a structured communication web amongst the Master's program regardless of the concentrations. Dr. Madani will contact Graduate Education to inquire about the current communication structure.

8. MD / PhD

- The third-year rotation schedule is unclear to MD / PhD students during their second year of medical school. Students are asking for more communication from the scheduling personnel.

Meeting adjourned: 1:16 pm